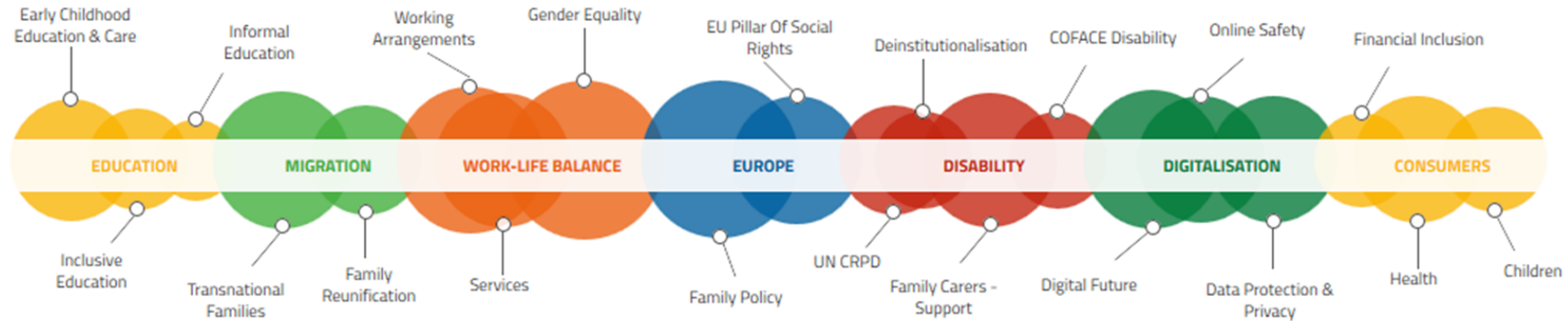


Social Partners' Training Seminar
Larnaca 18-19 June 2019

**European Sectoral Social Partners
in Education promoting Effective
Integration of Migrants and
Refugees in Schools**



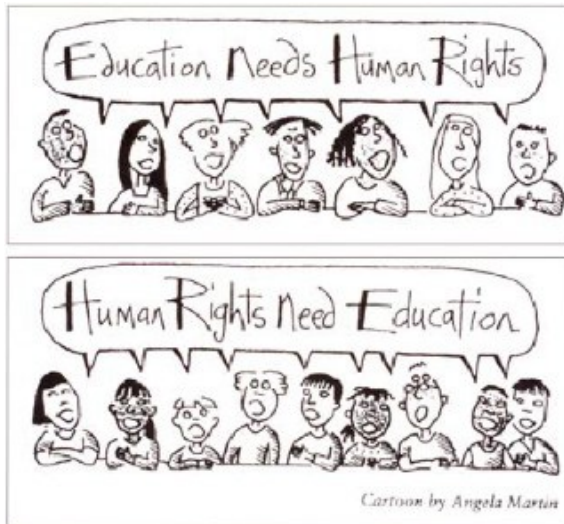
Irene Bertana
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- Pluralistic NGO (58 organisations in 23 European countries)
- Values: Non-discrimination, Human rights, Social inclusion etc.
- Represent, advocate for the rights and interest of all types of families
- Monitor EU initiatives, build the capacity of COFACE network
- Funded under EU Programme for Employment and Social Innovation

The role of education in building inclusive societies

- EDUCATION is a FAMILY PROJECT
- PARENTS/GRANDPARENTS, COMMUNITY SOCIAL STRUCTURES and SCHOOLS ARE **EQUALLY** IMPORTANT for CHILDREN to REACH THEIR FULL POTENTIAL
- FAMILIES NEED SUPPORT



INCLUSIVE EDUCATION REQUIRES SYSTEMS TO ADAPT TO THE NEEDS OF EACH CHILD AND FAMILY, WITH QUALITY RESOURCES:

- **HOLISTIC, COMPREHENSIVE** and RIGHTS-BASED APPROACH
- Putting the **CHILD AT THE CENTRE**
- From **CHILDCARE** to **UNIVERSITY**
- **INCLUDING EXTRA-CURRICULAR ACTIVITIES**

Our actions towards migrant children and families

We address education with a holistic, two-generations approach including informal education, parental support and Early Child Education and Care with actions towards:

POLICY BRIEF // MIGRATION

COFACE MEMBERS IN ACTION TO SUPPORT INCLUSION OF MIGRANT FAMILIES



BE, BG, EL, ES, FI

- The **COMMUNITY** -> mutual help and solidarity
- **CHILDREN AND ADOLESCENTS**
 - > language, health sexual and global citizenship,
 - > play and entertainment,
 - > psychological/social support
 - > prevention/response to bullying
- **PARENTS**
 - > adult education
 - > family mediation
 - > legal advice
 - > psychological, social and peer support
 - > Guidance on public resources
- **SCHOOL PROFESSIONALS**
 - > developing their intercultural competences

Belgium: La Ligue des Familles

Since March 2017, the Ligue des Familles and Convivial have been offering Belgians and long-time resident citizens the possibility to meet refugees living in their neighborhood. These citizens can offer various services according to their availability, their skills, their desires, respecting the needs and wishes of refugees.

VOISINS
SOLIDAIRES



THE STEPS TO BECOME A SOLIDAR NEIGHBOUR:

1. INFORMATION SESSION
2. TRAINING
3. MATCHINGS
4. FIRST MEETING
5. THE RELATIONSHIP
6. THE FOLLOW UP
7. EVALUATION MEETINGS
8. SUPERVISIONS
9. BUILDING COMMUNITY

- In order to state and commit to principles and values, the neighbours sign the charter of solidar neighbours

For more info: <https://voisinssolidaires.be/>
<https://www.youtube.com/watch?v=jfn8MahtyF8>

Belgium: La Ligue des Familles

in cooperation with



DASPA classes

In more than 20 schools in the Walloon Region, are set up DASPA (reception and schooling) classes for newly arrived students.

They ensure an **intermediate step before a "ordinary" schooling**: these transition classes are intended to ensure "reception, orientation and optimal insertion" of newly arrived students in the French-speaking Belgian education system.

They propose **school support adapted to the student profile**, which incorporates the difficulties related to language, other disciplines and school culture in general.

La Ligue des Familles and the Belgian Red Cross also organise **non-formal education activities** in primary schools about global citizenship focusing on migrant and refugee challenges.

<https://www.laligue.be/leligueur/articles/une-matinee-dans-la-peau-d-un-refugie>

Spain: Asociacion Salud y Familia



The organisation focuses on health and wellbeing of all families and support intercultural relations.

85% users with migrant origins

Different services:

- family planning
- pregnancy counselling
- law counselling
- psychological counselling

Cultural mediators creating programmes to enhance participation in society helping in the communication with other associations and professionals

<http://www.saludyfamilia.es/es>

Spain: Asociacion Salud y Familia



The Program "**Mothers between two cultures**" in active collaboration with public hospitals in Catalonia, offers group activities of **intercultural education** aimed at immigrant mothers from different backgrounds with children under three years of age.

Peer support and empowerment

The objective is to improve the coverage of unmet needs in the field of prevention and promotion of maternal and child health, strengthening maternal skills and functional social support networks for mothers.

Guidance on public resources, family planning, inclusive education, employment, social assistance, cultural activities, and health education.

<https://www.youtube.com/watch?v=leyA5E6vVKs>

<https://madresentredosculturas.es/>

Spain: Union Asociaciones Familiares (UNAF)

22 organisations working on well-being of families with an inclusive perspective from different areas: health, education, gender equality, children, elderly people, disability...



Work with migrant families:

- family mediation
- mediation between parents and teenagers
- counselling for reconstituted families
- mediation and conflict resolution/awareness in schools
- sexual education (with HR perspective) promotion of sexual health and prevention of female genital mutilations, sexual and reproductive rights, right to integrity, pleasure and well-being
 - > **Awareness-raising workshops** for professionals and migrant communities, awareness raising **events**, **specialised materials**, **communications activities**, **networking** with civil society and public authorities

<https://unaf.org/en/sexual-health/sexual-health-for-the-immigrant-population/>

Family Federation of Finland: Vaestoliitto

- **Welcome Guide** for newly arrived families on trust, participation, supporting education, discrimination, relationship building, homework and school glossary, and promotion of healthy lifestyles

Create cooperation between school and home life: social network to facilitate migrant parents' participation in democratic school cultures and child development

Adult education

Language training programmes

Centre for Multicultural Expertise: psychological challenges concerning migrants' family life, childrearing, parenthood and interaction with society

Offers consultation and advise via telephone, peer groups, encourage fathers' participation in upbringing their children

Peer groups: 7 languages on immigration experience and changing parenthood, reising a child in Finland, supporting bilinguism and schooling, family dynamics arising with migration..

https://www.vaestoliitto.fi/in_english/



Bulgaria: Centre of Women's Studies and Policies (CWSP)

Organisation addressing women's issues and capacity building for gender equality

Equal Space Erasmus+ on intersectionality between gender and diversity in adult education to train community educators and facilitator to work on educational challenges of migrants, refugees and minority women

Research on state of play of involvement of migrant/refugee women in national education programmes

<http://equalspace.eu/>

*Center of Women's
Studies and Policies*



Volunteers giving **training and education** to migrants in reception structures: language learning, cooking, arts, music and theatre

Volunteers organising **play and entertainment for children and adolescents**: language, science, art, school preparatory courses

After getting status: **Centre for Integration of Refugees and Migrants** giving services to facilitate integration (psycho-social support, language, social policies, home and employment assistance...)



Family and childcare centre of Greece (KMOP)

<https://www.kmop.gr/>



Mission: empowerment and human development, in migration focus on health and well-being, integration and discrimination

Vitality intervention Erasmus+ project integrates health education in schools and communities of newly arrived migrants and long-term unintegrated migrants.
Partners from Greece, Italy, Germany, Austria, Denmark



Objectives:

- Promoting and improving the health migrants
- Providing information on healthy lifestyle
- Preventing the importation of infectious diseases
- Informing migrants about the health system of the host country
- confidence to make use of the existing health system

Information about the health system through ready-to-use health learning units for communities and educators

Family and childcare centre of Greece (KMOP)

E-COURSE

Enhancing the Participation and Learning Performance of Migrant and Refugee Children in Primary School Education

E-COURSE Erasmus+ Project Enhancing the Participation and Learning Performance of Migrant and Refugee Children in Primary School Education.

General objective: enhance the participation and learning performance of newly arrived third country national children in primary schools in Greece, Germany, Italy, France and Cyprus. **Specific Objectives:**

- Enhance the professional development of teachers in dealing with diversity in classrooms
- support schools to facilitate inclusion and success of newly arrived migrant and refugee students, thus contributing to the tackling of early school leaving (ESL)
- Support and enhance the performance of newly-arrived migrant and refugee students in primary schools
- Strengthen collaboration among all members of the school community (school leaders, teachers and non-teaching staff, learners, parents/families).

Outputs:

- learning modules for teachers
- pilot of School Support Platform
- methodology for the elaboration of school policies on diversity

Family and childcare centre of Greece (KMOP)



General objective: Strengthen the successful participation of newly arrived third-country national children in education and to contribute to the combatting of discrimination against third-country national children in the educational environment in Greece, Italy & Spain, and the EU in general.

Outputs:

- Policies and practices regarding the inclusion of TCN children in education: the case of Greece, Italy and Spain
- Comparative findings regarding the inclusion of TCN children in education from Greece, Italy and Spain
- IntegratEd's Educational Support Model
- Mentors' application and selection procedure guide / general guide
- Information booklets on the Greek, Italian and Spanish education systems
- Guide on developing and implementing diversity school policies and action plans
- Policy brief on mainstreaming the educational support model for TCN children

<https://www.integrated-project.eu>

Family and childcare centre of Greece (KMOP)

MEDIS Mediterranean Inclusive Schools Programme

Erasmus+: Spain, Cyprus, Greece, Italy, Portugal and Bulgaria

Objective: find pedagogical proposals to avoid social exclusion

Capacity building for managing diversity through inclusive methodologies and pedagogical approaches, awareness raising and promotion of diversity

90 schools from the 6 Mediterranean countries will implement into their structure the MEDIS inclusive programme facilitating the integration of children coming from different cultural and language backgrounds

MOOCS MEDIS based on good practices of partners

<https://medisinclusiveschools.eu>



Education impacts social capital



- Vulnerable children can experience **DISCRIMINATION** including bullying, social isolation and ostracism
- This can cause depressive feelings, loneliness, difficulties with social inclusion, physical and psychological difficulties, and higher drop-out rates, early school leaving, **ALL OF WHICH AFFECTS THEIR INCLUSION IN SOCIETY LATER IN LIFE**
- Education can be a **TOOL FOR EQUALITY** by fostering the **DEMOCRATIC VALUES, ATTITUDES, SKILLS, KNOWLEDGE** needed to interact in diverse environments
- **INCLUSION** of vulnerable children and families not only promotes **STRONGER MENTAL-HEALTH** and **WELL-BEING**, but also greater **PRODUCTIVITY** in building and contributing to inclusive communities
- To achieve inclusion, the **CROSS-SECTIONAL** approach bridging gaps in social-health, education, migration, and family policy initiatives must be strengthened



Some policy recommendations



EU and MS should promote inclusive education pathways for migrant children including these key actions:

- *A legislative framework ensuring the same right to education to native and migrant children*
- *Training to school professionals in teaching and managing diversity*
- *Assessment of knowledge and needs of migrant children at their arrival*
- *Include citizenship education, non-formal education and peer learning in school curricula*
- *Involve and include both students and parents*
- *Build bridges between migrant families and the local community*
- *Involve all relevant stakeholders: create and strengthen networks of professionals (teachers, administration, social workers, psychologists, nurses, child protection officers, and cultural mediators, civil society and youth organisation)*

Valuing diversity

all different
all equal

- **Person-centred / holistic approach**
- **Networking**
- **Partnership**
- **Empowerment**
- **Peer-support**
- **Human rights awareness and education**

Are fundamental tools to value diversity while promoting equality in rights and dignity

This needs political will and investment at all administrative level to make inclusive education pathways (and societies) a reality

All actors can play a role to make this happen

Find out more and join the conversation!

POLICY BRIEF // MIGRATION

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BUILDING INCLUSIVE SOCIETIES
FIRST STEPS TO BRIDGING
THE GAPS BETWEEN
FAMILY, EDUCATION AND
MIGRATION POLICIES



COFACE FAMILIES EUROPE Väestöliitto EU2019.FI

Shaping

a healthy environment
fit for children

Helsinki, 3-4 October 2019

#environment4children
BETTER SOCIETY FOR ALL FAMILIES

THANK YOU



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