



ACTIVITY REPORT 2020-2024

FOREWORD



Welcome, colleagues, to this new style Activity Report which seeks to capture and reflect some of the key workstreams of ETUCE across the 2020-2024 mandate, a mandate born in the shadow of Covid which created challenges for all of us involved in Education, but challenges which we faced. An abiding truth which emerged from that period was recognition of the critical importance of education to our societal well-being, with teachers and educators at the heart of its delivery.

Notwithstanding that truth, however, in the post covid period ETUCE and its member organisations have had to mobilise to defend education in the face of austerity cuts, a growing crisis in teacher recruitment and retention, and a rising tide of right-wing threats to democracy. That fight continues.

As we reflect on this activity report, let us renew our commitment to defend and advance the interests of our members, to promote the mission of public education, and to fight for a more equitable and socially just future for all.

Larry Flanagan

Larry Flanagan, ETUCE President

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#MakeTeachingAttractive!

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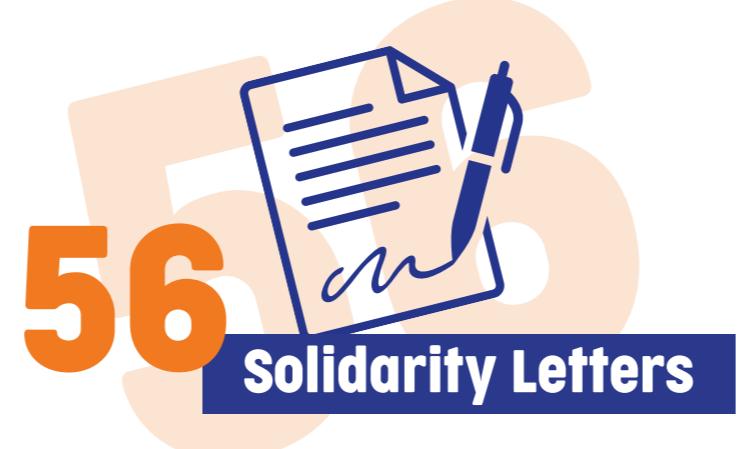
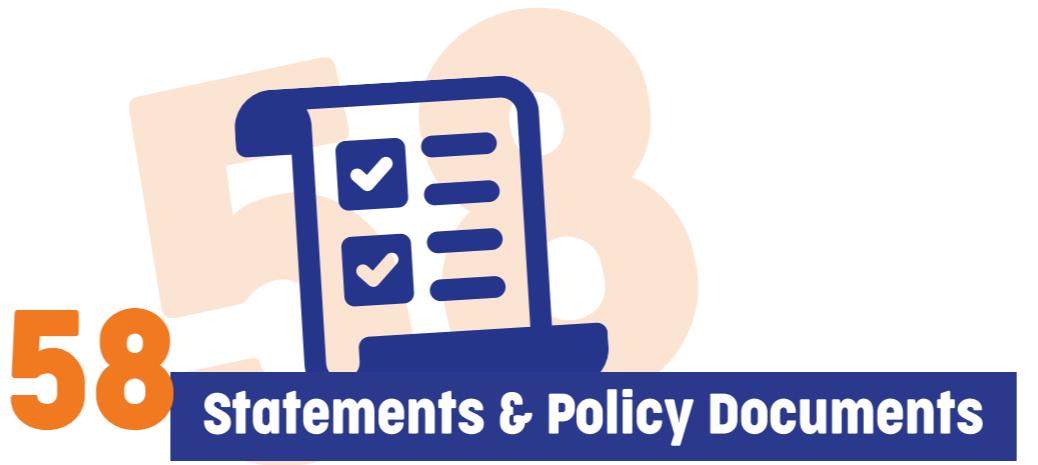
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Campaign **#MakeTeachingAttractive!**

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10 Key Demands



ETUCE's 127 member organisations have set out 10 key demands to challenge education policy makers to ensure publicly funded education systems are well staffed to provide quality public education for all!

MAKE TEACHING ATTRACTIVE!

European Week of Teachers

2-6 October 2023



European Demonstration

13 December 2023

200 education trade union **delegates from across Europe** gathered in Brussels to stop return to austerity



2020-2024 Statutory Meetings

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ETUCE Committee

8 Meetings



CEE Round Table

2 Meetings



Status of Women Committee

8 Meetings



HERSC

8 Meetings



ETUCE Special Conference

Liège 2022



ETUCE Bureau

24 Meetings

Education Advisory Panel

8 Meetings



Standing Committee for Equality

4 Meetings



Projects



InclEdu
4AllNeeds



Economic Governance



Practical Guide
updated version of the "Practical Guide for an Effective Involvement of Education Trade Unions in the European Semester on Education and Training"

Project IR-EDUREFORM
"Social dialogue and industrial relations in education: the challenges of multi-level governance and of privatisation in Europe"

2 meetings of the ETUCE Platform on the European Semester

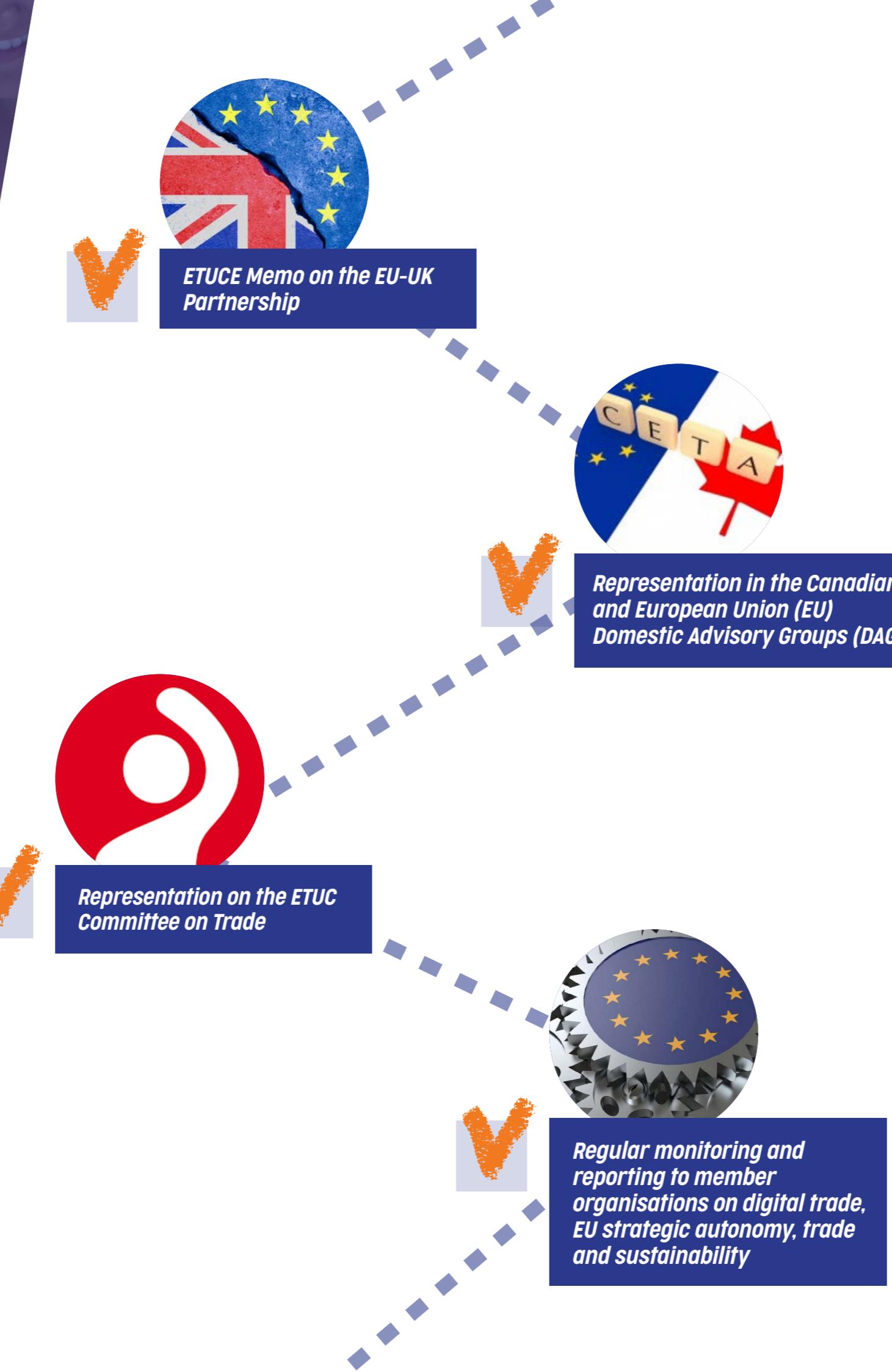
2 Webinars to exchange with the European Commission
2023 >>>
2024 >>>



- ETUCE Position on the new EU Economic Governance (March 2024)
- ETUCE Position on the Spring Package 2023 of the European Semester (June 2023)
- ETUCE Position on the EU economic governance review (February 2023)
- ETUCE Position on the Final Report "Quality Investment in Education and Training" (December 2022)
- ETUCE Position on the Spring Package 2022 of the European Semester (July 2022)



Trade & Education



- Joint Statement - Canadian and European Union (EU) Domestic Advisory Groups (DAGs) (2024)



14 Meetings

General Education & Quality in Education



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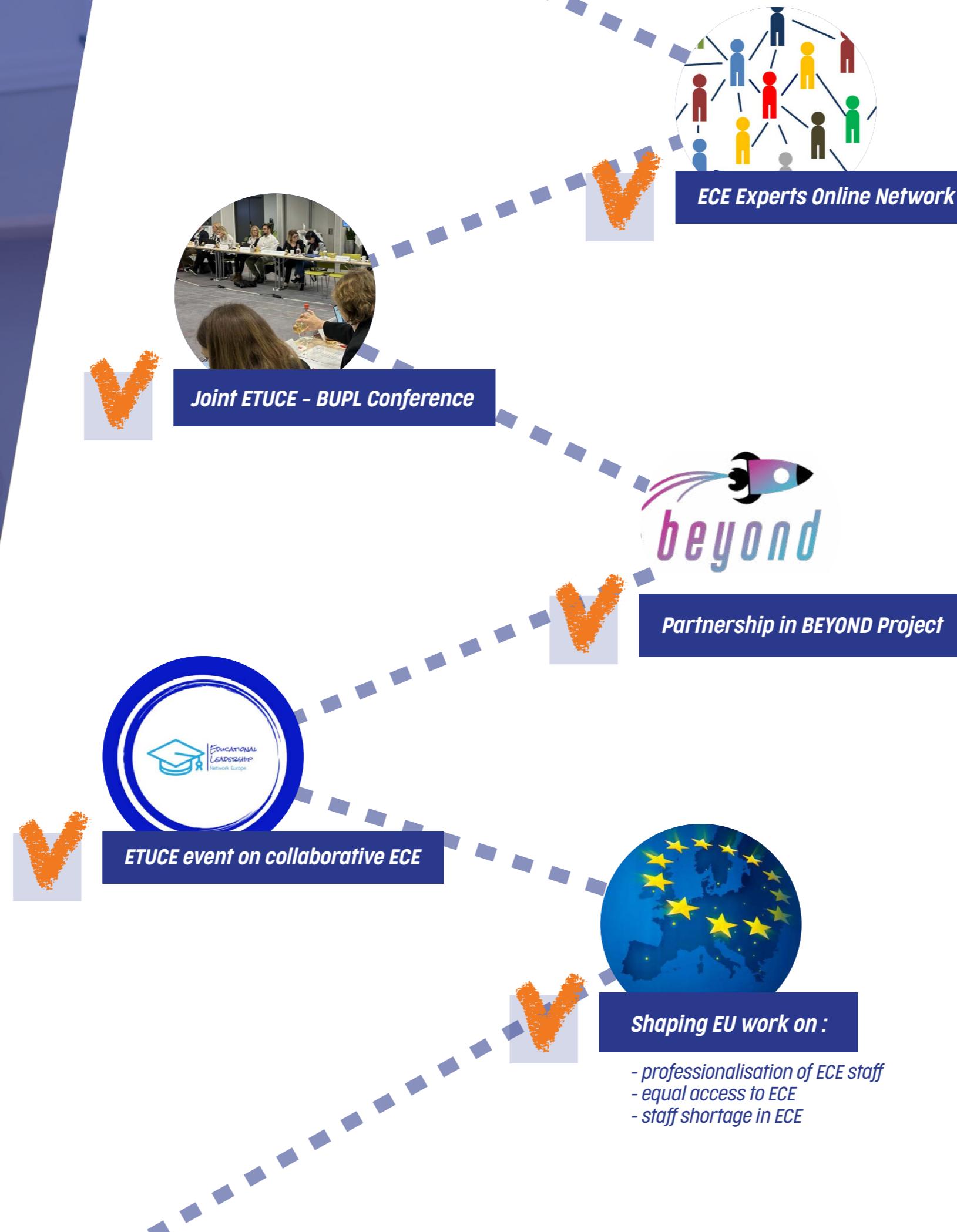
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- ETUCE position on "A new framework for the Implementation of the European Education Area 2021-2030" (June 2021)
- ETUCE position on the role of education in the Conference on the Future of Europe (November 2022)
- ETUCE position on enhancing the mobility of teachers and trainers (November 2022)
- ETUCE Position on "European initiative on individual learning accounts to empower all individuals to participate in training" (June 2021)
- ETUCE Position on the "Pathways to School Success" – Fight against early school leaving and underachievement (November 2021)
- ETUCE Position on The impact of micro-credentials on teachers and higher education (June 2021)
- ETUCE position on qualification (March 2024)
- ETUCE views on European Education Area – interim evaluation
- ETUCE views on European Quality Assurance and Recognition System
- ETUCE views on Learning opportunities (learning mobility) abroad in Europe for everyone
- ETUCE views on A New European Innovation Agenda
- ETUCE views on Pathways to school success - tackling underachievement in basic skills and early leaving from education and training
- ETUCE replied to Erasmus+ 2021-27 interim evaluation & Erasmus+ 2014-20 final evaluation
- ETUCE replied to Lifelong learning and career management - evaluation of Europass since 2018



Early Childhood Education



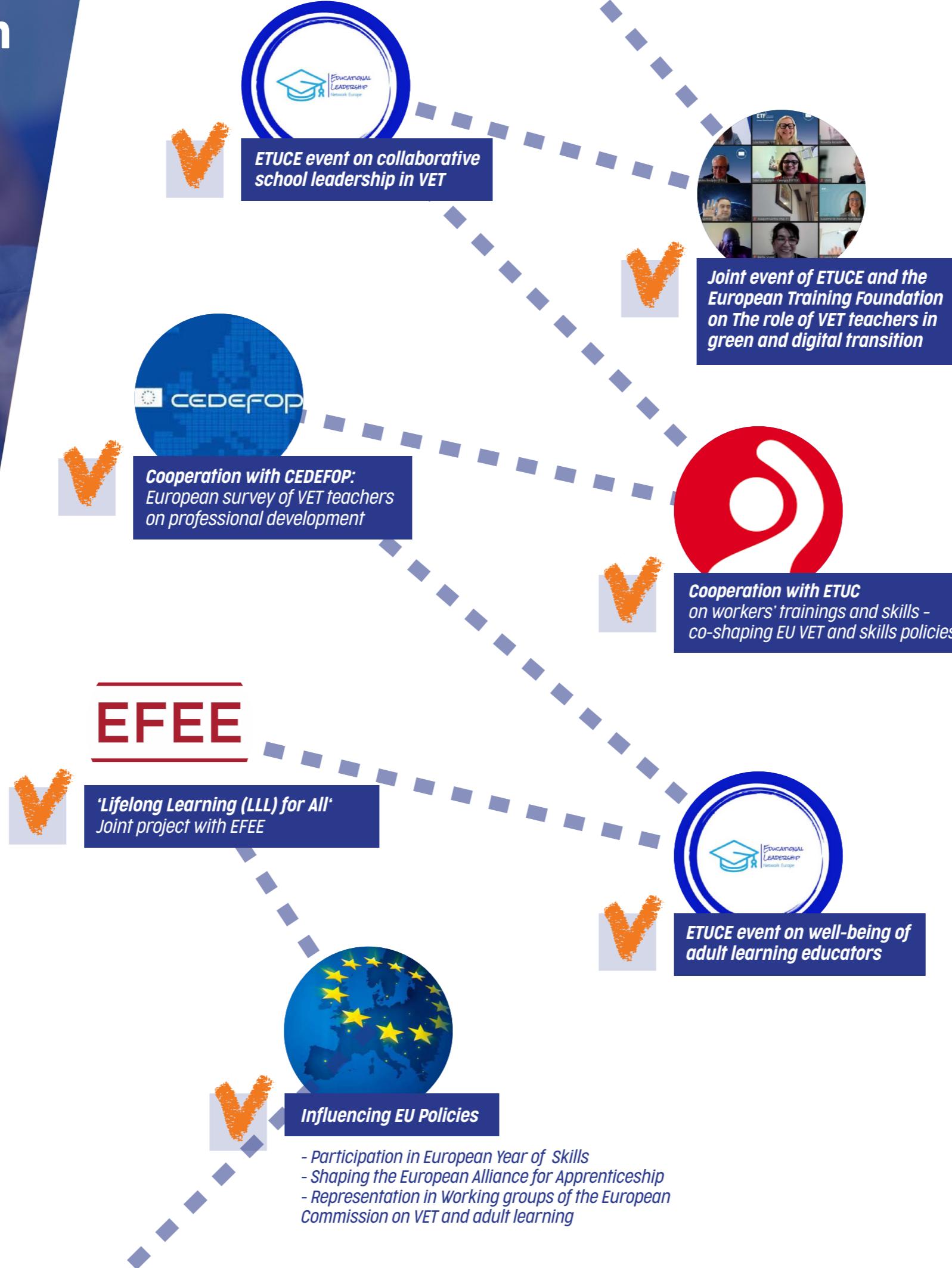
- ETUCE Position on improving access to and quality of early childhood education within the European Care Strategy (November 2022)



Vocational Education & Training



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- Joint ETUC - ETUCE Position on Micro-credentials in VET and tertiary education (2020)
- EFEE-ETUCE joint policy recommendations on quality and inclusive VET (2019-2021)



School Leadership



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Co-leading European Education Policy Network consortium on collaborative school leadership (2019-2023)

- 3 conferences
- 20 meetings
- 13 research papers
- 3 policy recommendations

Co-leading ELNE: Education Leadership Network Europe consortium on collaborative school leadership (2023-27)

- 4 webinar co-organised with employers, parents, school heads on attractiveness of the teaching profession;
- 4 ETUCE webinars on collaborate school leadership with the role of teachers in decision making in
 - »» early childhood education
 - »» vocational education and training
 - »» higher education
 - »» adult learning
- 3 yearly events: kick-off event, webinar week, conference



- New roles and competences for teachers and school leaders in the digital age
Highlights Report 2021
- Teachers and school leaders towards a sustainable whole school approach for quality and inclusive education
Highlights Report 2022



Higher Education & Research

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Qualifications Framework
Alessandro Arienzo
FLCCGIL, Italy

Monitoring the Implementation of the Bologna Process
Andreas Keller
GEW, Germany

Fundamental Values
Rob Copeland
UCU, United Kingdom

Quality Assurance
Karin Åmossa
SULF, Sweden

Social Dimension
Annette Dolan
TUL, Ireland

Learning and Teaching
Jorunn Dahl
NAR, Norway

Global Policy Dialogue
Hanna Tanskanen
DAU, Finland

Enhancing Knowledge Sharing
Petri Mantsaari
FUUP, Finland

Synergies Between the European Higher Education Area and the European Research Area
Agnes Roman
ETUCE



Shaping the EU policy work

- 8 Higher Education and Research Standing Committee meetings
- Shaping policy via 7 public consultations and stakeholders' events on: European Higher Education Area; European Research Area; European University Alliances ; Joint European Degree; European Quality Assurance; Career framework for higher education ; Career framework for researchers;
- Representation in European Commission's Working Group on higher education (Karin Amossa, SULF)
- ETUCE webinar within ELNE project on collaborative governance in higher education



Involvement in the work of the European Quality Assurance Registry (EQAR)

Shaping the Bologna Process

- Participation in 8 Bologna Follow-Up Group plenary meetings
- Regular cooperation meetings of the ETUCE representatives in BFUG Groups
- Collaboration in partner projects: quality assurance (DEOAR-CONNECT and QA-FIT), micro-credentials (MICROBOL); teaching and learning (LOTUS)
- Shaping the Bologna Process' Ministerial Communique and Global Policy statement
- Call To Ministers Of The Bologna Process (February 2024) and national calls
- Representation in 10 working groups and sub-groups:



- ETUCE Position on the Fair working condition of researchers is key for the European Research Area (November 2021)
- ETUCE Position on the European Universities Initiative and European Degrees (November 2021)
- ETUCE Position on The impact of micro-credentials on teachers and higher education (June 2021)
- ETUCE's reply to public consultation in European University Strategy
- ETUCE's reply to public consultation on Attractive and sustainable careers in higher education
- ETUCE's reply to public consultation on Joint European degree
- ETUCE views on A New European Innovation Agenda
- ETUCE reply to consultation on Building bridges for effective European higher education cooperation
- ETUCE reply to public consultation on Micro-credentials - broadening learning opportunities for lifelong learning and employability



Digitalisation in the Education Sector

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- ETUCE Resolution on Artificial Intelligence in the education sector (July 2021)
- ETUCE position on the EU Regulation on Artificial Intelligence - AI Act (June 2021)
- ETUCE position on blended learning for high-quality and inclusive primary and secondary education (November 2021)
- Joint ETUCE/EFEE Statement on Opportunities and challenges of digitalisation for the education sector (December 2021)
- ETUCE position on Ethical guidelines on Artificial Intelligence and data usage in education (June 2022)
- ETUCE Position on the impact of ChatGPT and other generative Artificial Intelligence on the teaching profession (March 2023)
- ETUCE Contribution on Virtual worlds (metaverses) - a vision for openness, safety and respect (May 2023)
- ETUCE Statement on enabling factors for digital education and improving the provision of digital skills (November 2022)

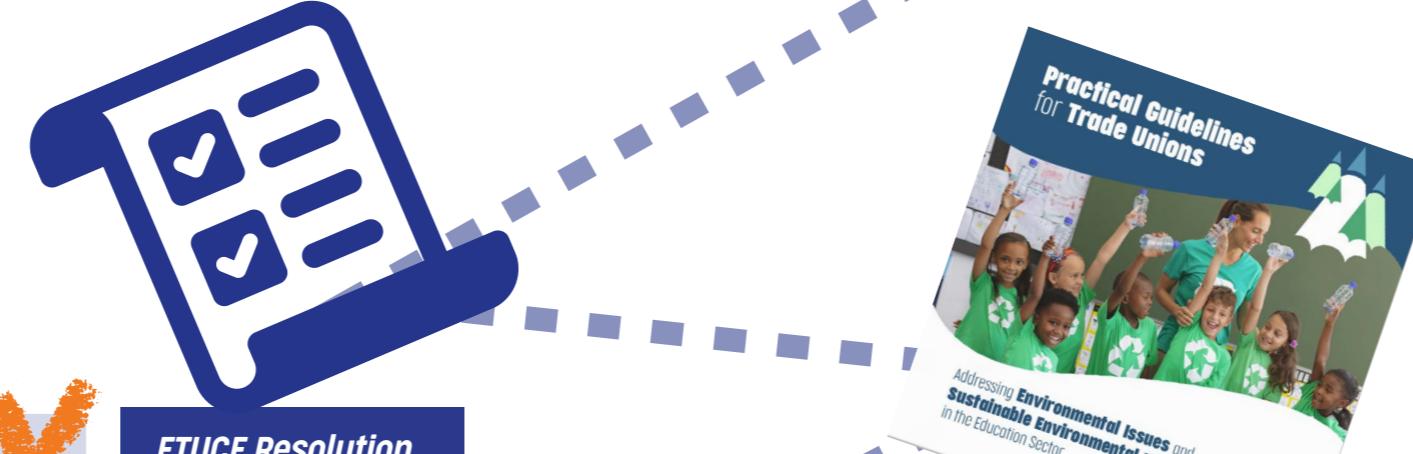


16 Meetings

Education & Environment



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ETUCE Resolution



EFEE

EFEE-ETUCE Joint Recommendations 'European Social Partners in Education Promoting Environmental Sustainability in School Learning, Teaching and Management'

[»» Project](#)

Practical guidelines for trade unions on addressing environmental issues and sustainable environmental development in the education sector

[»» Project](#)



Cooperation with ETUC on the topic of just transition and Representation in the ETUC Just Transition Committee



ETUCE Webinar "Education trade unions: How to build union's strategy on environmental sustainability?"



Promoting member organisations' good practices

- A tri-unions' journey: Green Education for Primary School Teachers
- Raising awareness of the impact of climate change on education - Spotlight on UK unions
- Teachers and education support personnel in Portugal take action to protect the planet - Spotlight on FNE's inspiring work on education for sustainability



- ETUCE Resolution 'For a sustainable future of Europe: the role of education trade unions in Europe in addressing education and environment for social change' (2021)
- Practical guidelines for trade unions on addressing environmental issues and sustainable environmental development in the education sector (November 2022)
- EFEE-ETUCE Joint Recommendations 'European Social Partners in Education Promoting Environmental Sustainability in School Learning, Teaching and Management' (December 2023)

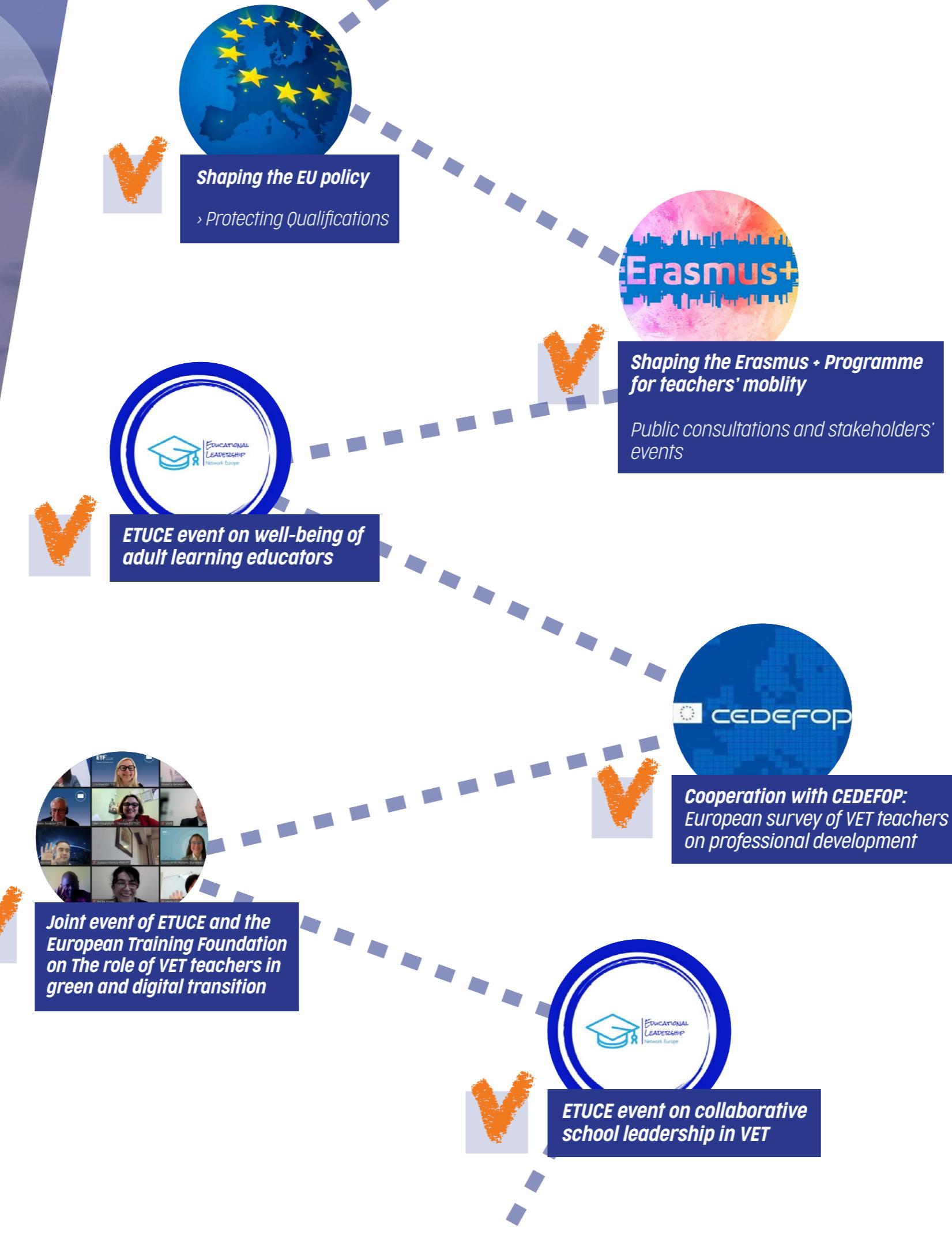


11 Meetings

Teacher's Education



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- ETUCE position on enhancing the mobility of teachers and trainers (November 2022)
- ETUCE Position on "European initiative on individual learning accounts to empower all individuals to participate in training" (June 2021)
- Position on Recognition of Teachers' Qualifications in the European Union in light of teacher shortages (March 2024)



Working Conditions, Social Protection, Health & Safety



Membership in the European Network Education and Training in Occupational Health and Safety (ENETOSH)
9 Steering Committee meetings



Partner in EU-OSHA campaigns on
- musculoskeletal disorders
- impact of digitalisation on OSH



OiRA

Development of Online Interactive Risk Assessment (OiRA) for Higher education and Research



Representation in the ETUC Committee on Occupational Health and Safety



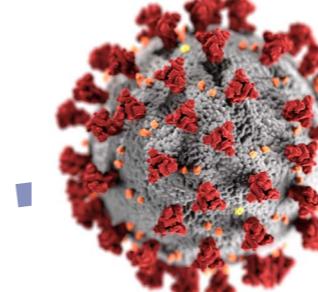
APRES COVID Project



Partnership in the multi-sectoral project on the role of social partners in preventing third-party violence & harassment at work



Negotiations at multisectoral level leading to the review of the social partners' Guidelines to prevent and combat work-related third-party violence and harassment



COVID-19 Initiatives

- ETUCE Hub
- ETUCE Study
- Webinar
- ETUCE Recommendations



- ETUCE Statement on the EU Strategic Framework on Health and Safety at work for 2021-2027 (November 2021)
- Joint Statement on Promoting the Implementation of OiRA tools in Education Institutions by the European Sectoral Social Partners in Education (December 2021)
- ETUCE recommendations to address the Long COVID-19 syndrome in the education sector (November 2022)
- ETUCE Position on asbestos screening, monitoring, and registering (February 2023)
- ETUCE Position on a European comprehensive approach to Mental Health (February 2023)

Solidarity



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56 Solidarity Letters

sent to ETUCE member organisations or to national governments, authorities and employer organisations



Continuous Support Online

- Articles published on the website to support and give visibility to protest actions and negotiations happening in the European region
- Continuous support expressed on the ETUCE social media accounts to national education trade unions



War in Ukraine

2022 ETUCE Solidarity missions to Poland, Romania and Moldova



Refugees from Ukraine

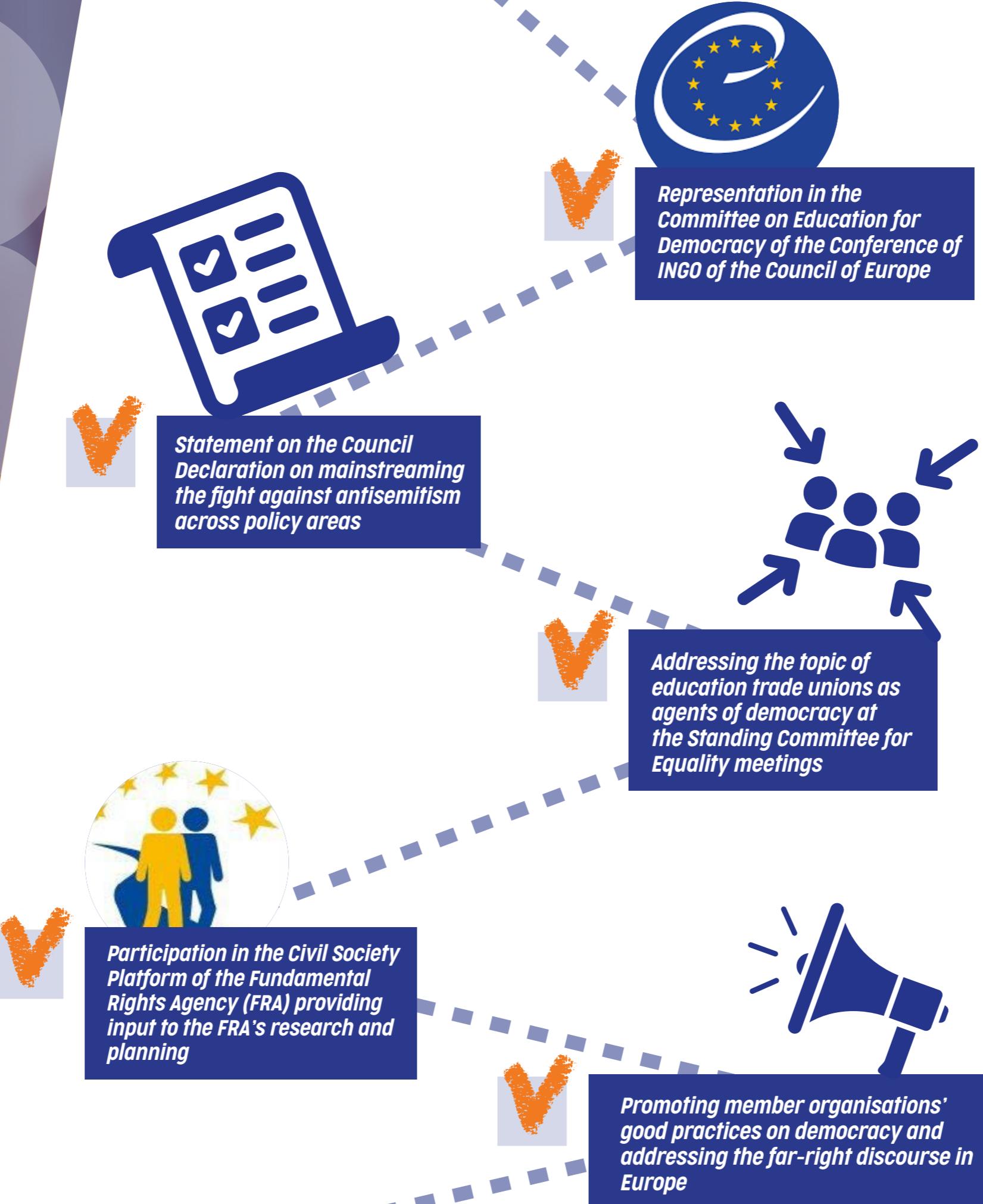
2023 ETUCE Solidarity Mission to the Baltic States



Human & Trade Union Rights Issues & Democracy

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- ETUCE Statement on the Council Declaration on mainstreaming the fight against antisemitism across policy areas (February 2021)



7 Meetings

Equality, Diversity & Inclusion



- Peace Resolution on Ukraine (2022)
- Recommendation on The Role of Education Trade Unions in Ensuring Equality and Inclusion in Education in Times of Emergency (2021)
- Joint ETUCE/EFEE Statement On Enhancing And Promoting Gender Equality In And Through Education (March 2022)
- Joint EI-ETUCE statement on Ukraine's refugee crisis - Ukraine: protecting the rights and dignity of all refugees (March 2022)
- Statement by EU sectoral social partners to mark International Day for the Elimination of violence against Women on 25 November 2021
- ETUCE Position on the "Pathways to School Success" - Fight against early school leaving and underachievement (November 2021)
- ETUCE Statement on the European Strategy for the Rights of Persons with disabilities (June 2021)
- ETUCE Statement on the Turkey's withdrawal from the Istanbul Convention on preventing and combating violence against women and domestic violence (March 2021)
- European Trade Union Federations and ETUC Joint Statement on the International Day Against Homophobia, Biphobia and Transphobia (2024)



23 Meetings

Social Dialogue

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- Framework of Actions on the Attractiveness of the Teaching Profession (2023)
- Joint Recommendations on Promoting environmental sustainability in school learning, teaching and management (2023)
- EFEE-ETUCE Joint Policy Recommendations on Promoting Quality of Academic Teaching and Management Project (2021-2022)
- Joint Statement of ETUCE and EFEE on the organisation of the European Sectoral Social Dialogue in Education and on post-Val Duchesse Summit (2024)
- ETUCE-EFEE Declaration on the European Parliament Elections (2024)
- Joint Statement on Promoting the Implementation of OiRA tools in Education Institutions by the European Sectoral Social Partners in Education (2021)
- EFEE-ETUCE Joint Policy Recommendations on Lifelong Learning for All: Social Partners in Education promoting quality and inclusive VET to enhance lifelong learning for all (2019-2021)
- Joint ETUCE/EFEE Statement on opportunities and challenges of digitalisation for the education sector (2021)



11 ESSDE Meetings

Trade Union Renewal & Young Members



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- Getting Stronger Together: Trade Union Renewal in Education (2024)
- ETUCE Action Plan on Organising and Renewal (2021)
- Research Report: "Teachers for Trade Union Renewal" (2020)
- Handbook for critical reflection (2020)
- Workshop methodology (2020)



9 Meetings and Workshops

